

# Peruvian Computing Society (SPC)

School of Computer Science Sillabus 2021-I

#### 1. COURSE

CS404. Final Project III (Mandatory)

#### 2. GENERAL INFORMATION

**2.1** Credits : 6

**2.2 Theory Hours** : 2 (Weekly)

2.3 Practice Hours : -

2.4 Duration of the period : 16 weeks
2.5 Type of course : Mandatory
2.6 Modality : Face to face

2.7 Prerrequisites : CS403. Final Project II. (9<sup>th</sup> Sem)

### 3. PROFESSORS

Meetings after coordination with the professor

#### 4. INTRODUCTION TO THE COURSE

This course aims to enable students to complete properly their draft of thesis.

#### 5. GOALS

- That the student completes this course with his thesis elaborated in sufficient quality as for an immediate support.
- That the student formally present the draft dissertation before the authorities of the faculty
- The deliverables of this course are:

**Parcial:** Advancement of the thesis project including in the document: introduction, theoretical framework, state of the art, proposal, analysis and / or experiments and solid bibliography.

Final: Full thesis document and ready to support in a period of no more than fifteen days.

## 6. COMPETENCES

- a) An ability to apply knowledge of mathematics, science. (Assessment)
- b) An ability to design and conduct experiments, as well as to analyze and interpret data. (Assessment)
- c) An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability. (Assessment)
- e) Understand correctly the professional, ethical, legal, security and social implications of the profession. (Assessment)
- f) An ability to communicate effectively. (Assessment)
- h) A recognition of the need for, and an ability to engage in life-long learning. (Assessment)
- i) An ability to use the techniques, skills, and modern computing tools necessary for computing practice. (Assessment)
- 1) Develop principles research in the area of computing with levels of international competitiveness. (Assessment)

## 7. SPECIFIC COMPETENCES

### 8. TOPICS

Competences Expected: h,g,e,f,i,l	
Topics	Learning Outcomes
• Writing and correction of the work of end of career	<ul> <li>Experimental part completed (if appropriate to the project) [Assessment]</li> <li>Verify that the document complies with the thesis format of the course [Assessment]</li> <li>Delivery of the completed thesis draft and considered ready for public support (approval requirement)[Assessment]</li> </ul>

### 9. WORKPLAN

### 9.1 Methodology

Individual and team participation is encouraged to present their ideas, motivating them with additional points in the different stages of the course evaluation.

# 9.2 Theory Sessions

The theory sessions are held in master classes with activities including active learning and roleplay to allow students to internalize the concepts.

## 9.3 Practical Sessions

The practical sessions are held in class where a series of exercises and/or practical concepts are developed through problem solving, problem solving, specific exercises and/or in application contexts.

## 10. EVALUATION SYSTEM

\*\*\*\*\*\* EVALUATION MISSING \*\*\*\*\*\*

# 11. BASIC BIBLIOGRAPHY

- [Ass08] Association for Computing Machinery. *Digital Libray*. http://portal.acm.org/dl.cfm. Association for Computing Machinery, 2008.
- [Cit08] CiteSeer.IST. Scientific Literature Digital Libray. http://citeseer.ist.psu.edu. College of Information Sciences and Technology, Penn State University, 2008.
- [IEE08] IEEE-Computer Society. *Digital Libray*. http://www.computer.org/publications/dlib. IEEE-Computer Society, 2008.